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| **Criteria** | **Advanced- 4** | **Proficient- 3** | **Basic- 2** | **Below Basic- 1** |
| **Heading**:  Name, number, date, title | All 4 items complete | 3 items complete | 2 items complete | 1 items complete |
| **Guidelines**:  Neatly written or typed, indented paragraph, 5-7 sentences per paragraph, all papers stapled together neatly in the correct order | All 4 items complete | 3 items complete | 2 items complete | 1 items complete |
| **Topic Focus and Logical Sequence** | Sharp, distinct focus and logical sequence | Good focus and mostly logical sequence | Slightly off topics | Off focus- details not related to the topic, no logical sequence |
| **Topic Sentence** | Topic sentence is well written and grabs reader’s attention | Topic sentence is written well, does not fully grab the readers attention | Topic sentence poorly written and does not grad reader’s attention | Topic sentence doe not relate to the topic or paragraph |
| **Closing Sentences** | Closing sentence is well-written and wraps up paragraph in an effective way | Good closing sentence that partially wraps up paragraph | Closing sentence poorly written and does not wrap up paragraph | Closing sentence does not relate to topic or paragraph |
| **Sentence Structure:**  Complete sentences, vary sentence length, vary sentence structure, no run-on sentences | All sentences are complete with varied sentence length and structure. No run-on sentences | All sentences are complete with limited varying of sentence length and structure. A few run-on sentences | Most sentences are complete with very limited varying of sentence length and structure. A few run-on sentences | Many incomplete sentences with no varying of sentence length and structure. Many run-on sentences. |
| **Detail:**  Minimum of 4 details to support paragraph topic | 4 well written details that relate to the topic | 3 good details that relate to the topic | 2 details that relate to the topic | 0-1 details, may not relate to the paragraph effectively |
| **“Sloppy Copy” move to top of rubric** | Clearly edited with parent/guardian signature | Clearly edited with no parent/guardian signature | Partially edited, may or may not have parent/guardian signature | No editing, may or may not have parent/guardian signature |
| **Transitional Words and Vivid Language** | 3 or more effective transitions, vivid language that creates a picture in reader’s mind | 2 transitions, partially vivid language present | 1 effective transition, no vivid language | No transitional risks present in writing |
| **Take Compositional Risks:**  Similes, metaphors, alliteration, dialogue | At least 2 examples of compositional risks | At least 1 example of compositional risk | Attempts to include 1 compositional risk that is not written correctly or confusing to reader | No compositional risks present in writing |
| **Spelling/Grammar** | 0-2 spelling or grammar errors | 3-4 spelling or grammar errors | 5-6 spelling or grammar errors | More than 6 spelling or grammar errors |
| **Capitalization Punctuation** | 0-2 capitalization or punctuation errors | 3-4 capitalization or punctuation errors | 5-6 capitalization or punctuation errors | More than 6 capitalization or punctuation errors |
| **Picture relating to paragraph/topic** | Picture is detailed and colorful, a lot of time effort went into creating the picture | Picture is detailed, some time was put into creating the picture, it may or may not have color | Picture is partially detailed, not a lot of time was spent on the picture, no color | Picture does not relate to topic/paragraph |

Total points earned: \_\_\_\_\_\_\_\_\_\_\_\_\_ out of 52  **Grade = \_\_\_\_\_\_\_\_\_\_\_\_\_\_**